Using the documents and your knowledge of the Ancient Chinese culture, you must answer the scaffolding questions with complete sentences as well use the documents to write a well organized essay about the following:

Describe how the characteristics of this ancient culture lead to its success.

What were the effects of these contributions on the development of this ancient civilization?
Confucius was born in 551 B.C. in the North China Plain. He was a teacher and a philosopher. His teachings influence almost all of China. He believed in many things such as honesty, justice, loyalty, responsibility and the civil service system. He believed in respect for others above you and below you. Confucius thought of a person taking an exam before becoming part of the government. He taught his beliefs because he hoped to advance to an important government office, but he never did. He died 479 B.C. at the age of 72.

“Do not do to others what you would not what done to yourself”.  
-Confucius

Using the documents, answer the questions by not only echoing the question, but by using examples from the document to complete the answer.

1. Based on the document what did Confucius believe in?

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2. Why did Confucius teach his beliefs?

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3. What does this Quote mean to you? Why?

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“From the very poorest upward … none has ever come to me without receiving instruction. I instruct only a student who bursts with eagerness. Only one who bubbles with excitement do I enlighten.”

(Directions to include) Using the documents, answer the questions by not only echoing the question, but using examples from the document to complete the answer.

1. What was Confucius religion?

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2. Why did Confucius think that he was a failure?

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3. What was the meaning of the phrase that Confucius said?

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During the Han Dynasty many great rulers ruled China and many things were invented that lead to China becoming a great civilization. During the Han Dynasty, China was the most advanced civilization in the world. There were two memorable emperors in China during the Han Dynasty: Liu Bang and Wudi. Liu Bang was the first emperor of the Han Dynasty and was the first peasant to become emperor. Under his rule there was a stable government based upon the civil service system of Confucius. The Han Empire reached its peak under Wudi. He was a warrior emperor and ruled for 50 years. After he died, the Han Dynasty fell apart.

1. What happened after the death of Wudi?

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2. Why was Chinese Civilization more advanced than all the other civilizations under the Han Dynasty?

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3. Which do you think were the better rulers; Chinese emperors or Egyptian pharaohs? Why?

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The Geography of China

China is located in western Asia. It also is surrounded by natural land barriers just like India. Some of its’ barriers are the South China Sea, the East China Sea, the Yellow Sea, the Gobi Desert, the Huang He River, and others. These barriers had both positive and negative impacts on China. Some positive impacts on China are that the barriers kept out invaders that were trying to get into China and take it over. Some negative impacts are the barriers kept out ideas and traditions from other countries and it kept in China’s ideas and traditions. China could not spread its’ culture throughout other places in Asia.

Using the documents, answer the questions by not only echoing the question, but using examples from the document to complete the answer:

1. Where is China located?

2. What are some positive and negative impacts of China’s barriers to China and its’ people?

3. Name 3 land barriers that surround China and explain how they affect China and the way people live.
The Silk Road was a trade route that ran for more than 4,000 miles across Asia. It started with only silk being traded from China, but other goods came into it. Goods were passed from trader to trader, getting more expensive as they went along. By the time the goods got to the last trader, they were very expensive. Not only goods traveled on the Silk Road though. Ideas traveled too which helped develop new discoveries.

(Directions to include) Using the documents, answer the questions by not only echoing the question, but using examples from the document to complete the answer.

1. What items traveled on the Silk Road?

2. Describe how people traded on the Silk Road.

3. What were some benefits of the Silk Road?